## Sino-Finnish Cooperation in Double Degree Programs: From a Perspective of GS



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#### **Outlines**

- **□**About Graduate School
- ☐Background and Foundation
- □ Why Right Time for Double/dual Degree Cooperation
- □Roles GS & OIEC to Be Supposed to Play



#### **About Graduate School**

#### Main functions as an administrative department

- deciding the plan of native graduate student enrollment of faculties
- monitoring the process of course-study and other detail cultivation stages
- deepening the reform of teaching and curriculum
- > establishing a strict supervisor qualification system for quality assurance

## **Background and Foundation**

## **Academic Programs**

- •108 Doctoral Programs
- •148 Master's Programs



# Primary Disciplines Authorized to confer Doctoral Degrees and Master's Degree

Order	Discipline	Primary Discipline	
1	Philosophy	Philosophy	
2 3	Economics	Theoretical Economics	
	Law	Marxist Theory	
4	Education	Education	
5	Education	Psychology	
6	Education	Science of Physical Culture and Sports	
	Literature	Chinese Language and Literature	
8	Literature	Foreign Languages and Literatures	
9	History	Archaeology	
10	History	Chinese History	
11	History	World History	
12	Science	Mathematics	
13	Science	Physics	
14	Science	Chemistry	
15	Science	Geography	
16	Science	Biology	
17	Science	Systems Science	
18	Science	Ecology	
19	Science	Statistics	
20	Engineering	Computer Science and Technology	
21	Engineering	Environmental Science and Engineering	
22	Management Science	Science of Public Administration	
23	Art	Art Theory	
24	Art	Drama and Film Studies	

#### **Primary Disciplines Authorized** to confer Master's Degree Only

Order	Discipline	Primary Discipline	
1	Economics	Applied Economics	
2	Law	Law	
3	Law	Political Science	
4	Arts	Journalism and Communication	
5	Science	History of Science and Technology	
6	Engineering	Hydraulic Engineering	
7	Medical Science	Traditional Chinese Pharmacology	
8	Management Science	Management Science and Engineering	
9	Management Science	Science of Business Administration	
10	Management Science	Science of Library, Information and Archival	
11	Art	Music and Dance	
12	Art	Fine Arts	

## Academic Programs taught in English

2 Doctoral Programs

7 Master Programs



# **English-Taught Doctoral Programs and Master's Programs**

Doctoral Program						
School Name	Program Name	Major	Study Period			
Faculty of Education	Educational Leadership and Policy	Comparative Education	3 years			
School of Environment	Ecological Environment Protection and Management	Environmental Science	3 years			
Master's Programs						
Faculty of Education	Educational Leadership and Policy	Comparative Education	2 years			
Faculty of Education	Higher Education and Student Affairs Administration	Management of Higher Education	2 years			
School of Social Development and Public Policy	Contemporary Development of China	Public Management	2 years			
School of Environment	Ecological Environment Protection and Management	Environmental Science	2 years			
School of Business	World Economy and China	World Economy	2 years			
School of Geography	China's Population, Resources, Environment and Development	Human Geography	2 years			
Law School and College for Criminal Law Science	Laws (LL.M.) Program in Chinese Law	Law	2 years			

	Type Course name		Credits
	Core Course	Chinese History and Culture (Education Systems, Policy and Management in China)	2
Curriculum	Core Course	Comparative Education	3
Designed	Core Course	Introduction to Educational Research Methods	3
<b>Specifically for</b>	Core Course	Educational Management and Leadership	3
International	Core Course	Educational Planning: Theory and Practice	3
Students	Core Course	Quantitative Research Methods or Qualitative Research Methods	3
	Core Course	Proposal & Interim Assessment	0
	Core Course	Educational Policy Analysis	3
	Core Course	Academic Writing	2
	Core Course	Intemship	2
	Core Course	Master Thesis	6

#### **Existing Dual Degree Programs**

- 2+2 Dual Bachelor's Program
- 1+2+1 Dual Bachelor's Program
- ◆ 1+1+1(2+1) Dual Master's Program
- 3+2 Bachelor's and Master's Accelerated
   Degree Program
- 2+3 Bachelor's and Master's Accelerated

Degree Program



### **Existing Dual Degree Programs**

Order	School Name	Program Name	Major	Foreign partner
1	College of Chinese language and Culture	Double Master's Degree Program	Japanese; Teaching Chinese to Speakers of Other Languages	Kanazawa University,JP
2		Double Master's Degree Program	Teaching Chinese to Speakers of Other Languages	Western Kentucky University, US
3		Double Master's Degree Program	Teaching Chinese to Speakers of Other Languages	Union College(N.Y),US
4	School of Geography, School of Environment, School of Resources	Double Master's Degree Program	Environmental Science; Environmental Engineering	University of Twente, NL
5	School of Foreign Language and Literature	Double Master's Degree Program	Master of Translation and Interpreting	Western Australia University, AUS
6	School of Psychology	Double Master's Degree Program	Psychology	University of Missouri, USMAL
7		Double Master's Degree Program	Psychology	Hofstra University, US

## Favorable policy environment

To support Sino-foreign cooperation in running schools, cooperative research, joint degree programs and other projects with high-level universities, in order to promote the improvement of the level of graduate education in China.

By Liu Yandong, Chinese Vice-Premier

## Favorable policy environment

Support cooperation with overseas high-level universities, to carry out "double degree", "joint degree" and other programs.

Ministry of Education



### BNU's Planning for the next five years

To expand intercollegiate exchanges and cooperation with overseas well-known universities, promote mutual recognition of credits and certification, and carry out various forms of high-end students training programs.

BNU 13th Five-year Plan

#### GS' Goals for Next Ten Years

To explore carrying out "double degree", "joint degree" and other training & cooperation mechanism with the world first-class university, and gradually establish a cooperation mechanism in curriculum resource sharing, network teaching, mutual recognition of credits and degree-awarded with them.

Decision on further deepening the reform of Graduate Education made by GS

## Roles GS & OIEC to be supposed to play

#### To Act as a link or Bridge

- To identify the areas of mutual interest
- GS & OIEC help to contact a specific school or college
- To discuss the dual degree program with a specific college in detail
- To sign an agreement with corresponding college



## Roles GS & OIEC to be supposed to play

To Act as a guarantor

- Both of departments review the agreement on behalf of BNU
- To do their best to provide administrative supports and resources



## Thanks!

