

Sino-Finnish Learning Garden

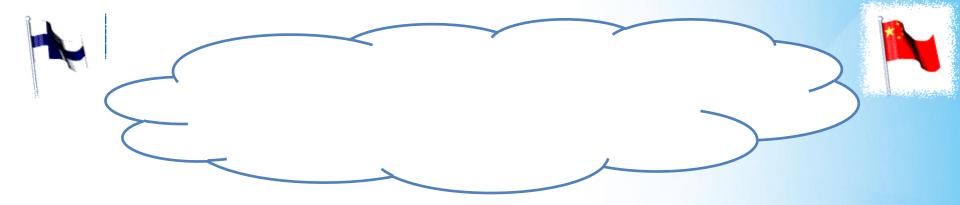
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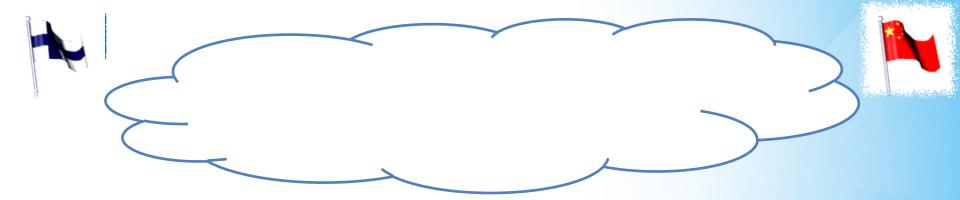
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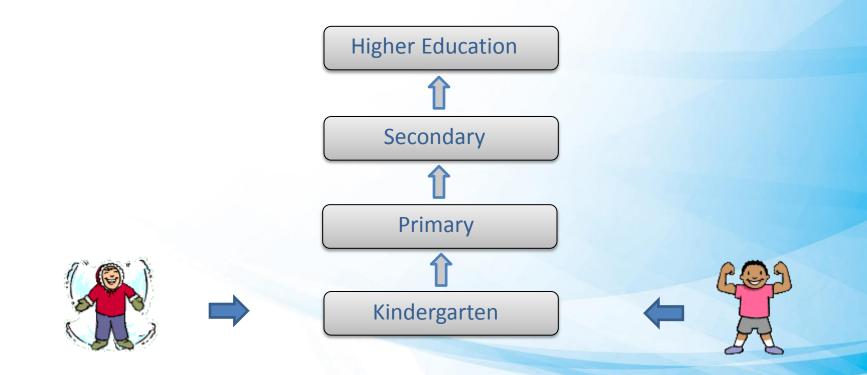
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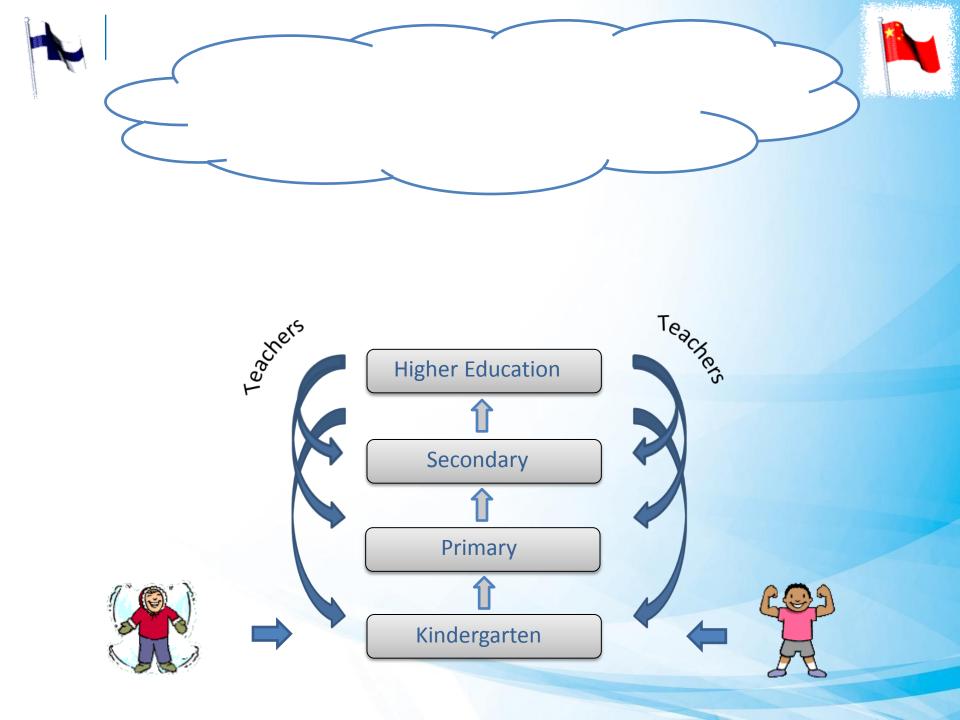


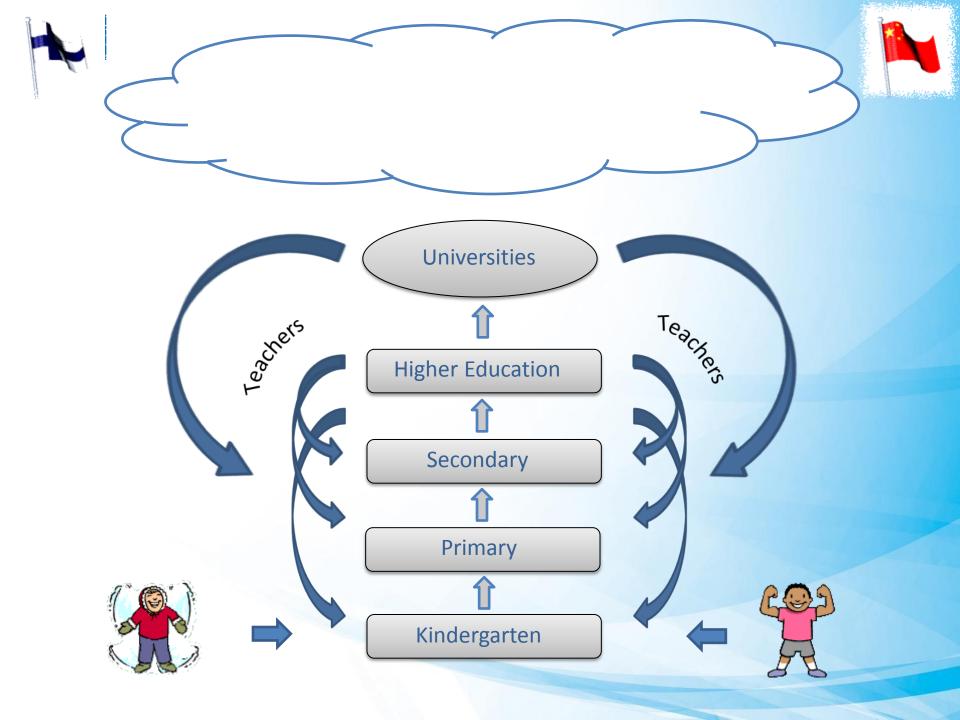


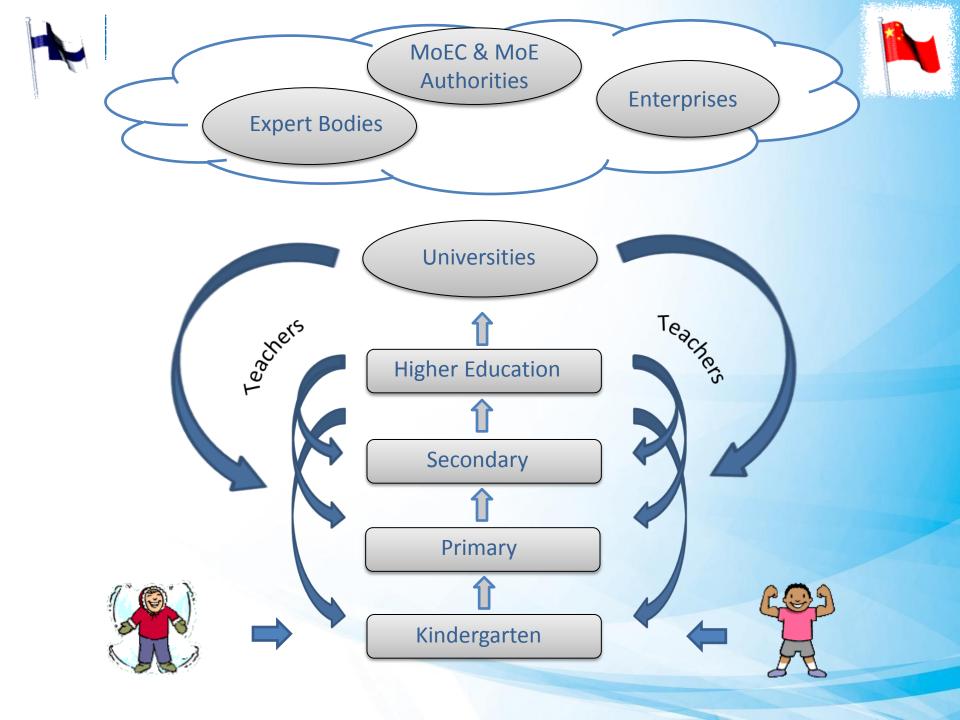












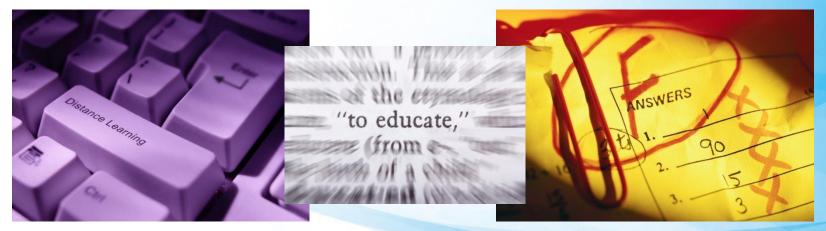
What is Sino-Finnish Learning Garden? Part 1

- A joint endeavor of the Ministry of Education and Culture (MoEC) of Finland and the Ministry of Education (MoE) of China
- A platform for policy dialogue, joint planning and joint research and development of modern learning solutions
- The program will target early, primary, secondary and higher education (including vocational)



What is Sino-Finnish Learning Garden? Part 2

- The project aims to bring schools, academia, national research programmes, companies and authorities to join their efforts to co-create modern <u>learning solutions</u> to foster <u>21st century</u> <u>skills</u> among the students in China and Finland
- The MoU between the MoE and the MoEC was signed in June 2015 in Helsinki in the presence of vice premier of China and prime minister of Finland



10/16/15

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Why Finland and China?

- Education is highly esteemed in both countries
- Both countries share the ambition and success, as indicated by international PISA surveys:
 - Finland has been a top western country since 2000
 - Shanghai was the top performer in 2009 and 2012
- Large consensus on education as a national priority



FINLAND & CHINA (+ HK) in PISA 2000 - 2009

PISA 2000 Reading	PISA 2003 Mathematics	PISA 2006 Science	PISA 2009 Reading
1. Finland 546	1. Hong Kong 550	1. Finland 563	1. Shanghai 556
2. Canada 534	2. Finland 544	2. Hong Kong 542	2. Korea Rep. 539
3. New Zealand 529	3. Korea Rep. 542	3. Canada 534	3. Finland 536
4. Australia 528	4. Netherlands 538	4 . Chinese Taipei 532	4. Hong Kong 533
5. Ireland 527	5. Liechtenstein 536	5. Estonia 531	5. Singapore 526
6. Hong Kong 525	6. Japan 534	6. Japan 531	6. Canada 524

FINLAND & CHINA (+ HK) in PISA 2012

PISA 2012 Mathematics	PISA 2012 Reading	PISA 2012 Science
1. Shanghai 613	1. Shanghai 570	1. Shanghai 580
2. Singapore 573	2. Hong Kong 545	2. Hong Kong 555
3. Hong Kong 561	3. Singapore 542	3. Canada 551
4. Taipei 560	4. Japan 538	4. Japan 547
5. Korea 554	5. Korea 536	5. Finland 545
12. Finland 519	6. Finland 524	6. Estonia 541

Innovative China Part 1

- Big history in innovation
 - compass, gun powder, paper, printing...
 - problem-oriented approach
- NOW: to tackle the challenges
 - <u>Sustainable</u> development
 - Driver of the economic growth
 - International competitiveness
 - National <u>bride</u>

To maintain the stable <u>social</u> development





Innovative China Part 2

 education is appreciated and perceived to pave way to safe and successful life Confucious tradition - meritocracy



- rich philosophical tradition (master & student)
 - accepts new concepts, while attempting also to accord old beliefs their due
- huge <u>talent</u> pool
- education, research & development are strongly supported by authorities

Innovative Finland

- Equal opportunities, small(est) variation among the schools and areas
- Teacher autonomy, student-oriented learning approach
- Highly educated & appreciated teacher profession
- Strong expertise in key areas to foster innovative modern learning solutions
 - education research & expertise (incl. teacher education)
 - ICT sector
 - game research & industry
 - design







Challenges in China Part 1

- the coastal cities are highly advanced, while the western and central parts are lagging behind (in resources, devices, qualified personnel, training etc...)

-» unequal opportunities to learn

- work load of the school children is high, and learning is burdened by exams & competition
 - » bound to cause personal problems
 - » inefficiency, irrelevance

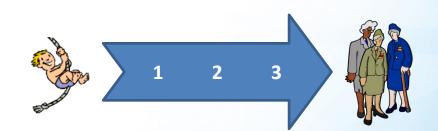


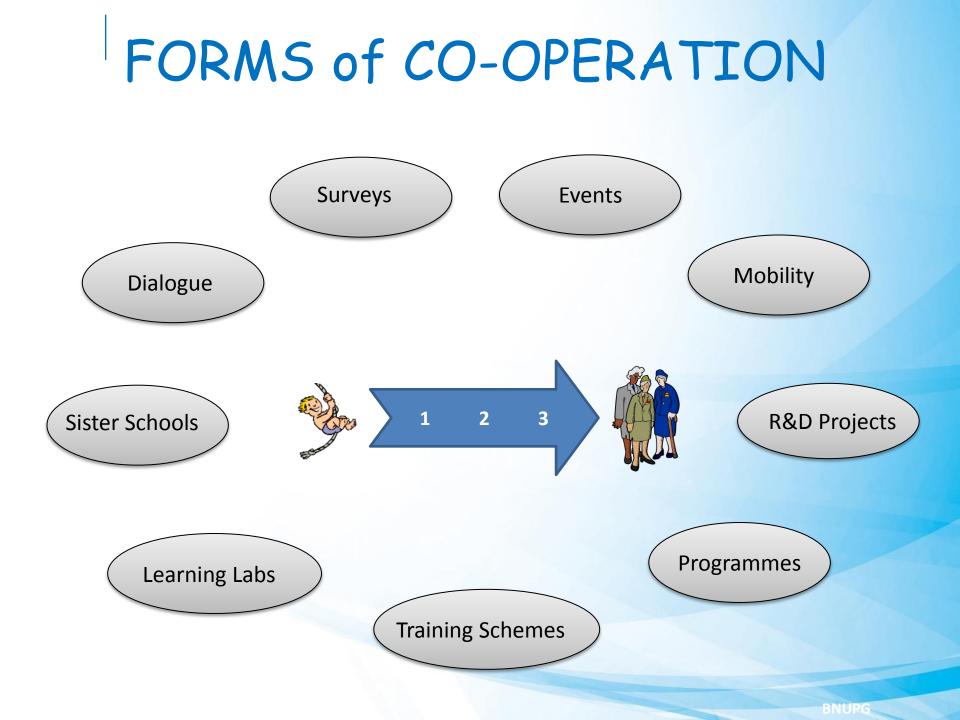


Challenges in Finland

- Economic recession & growing social disparities
 - Regional development (rural vs urban)
 - Migration and multiculturalism
- Pupil welfare and safe school environment
- Group size in basic education
- Digital learning and new technologies challenge and an opportunity
 - Motivation to study traditional subjects (math, reading) vs. new skills & interests (computers, games, popular media)

FORMS of CO-OPERATION







Platform for Partnering

- To ensure the best expertise to be utilized
- To match the right partners
- To combine existing and new resources & projects through better coordination of supportive measures

Sino-Finnish Joint Learning Innovation Institute

Interdisciplinary institute combining teacher education & training, joint research & development All relevant research areas: psychology, education, cognitive neuroscience, computer science, information technology, design... Signing ceremony in the MoE, Beijing Nov 16, 2015 Opening Ceremony in Helsinki, May-June 2016

Nationally coordinated by:

Helsinki University Faculty of Education Beijing Normal University School of Education

Sino-Finnish Joint Learning Innovation Institute

- 1) Education Research Center (CEREC FERC)
- 2) Learning Garden Experience Center
- 3) Teacher Training Center
- 4) Education ICT Center
- 5) Double / Dual Degree Center

Sino-Finnish Joint Learning Innovation Institute

- Jointly developed in-service training schemes
 - e.g. student-oriented education, classroom management, theme-based education
- Quality assurance
 - to ensure overall quality of the services
 - to meet the specific objectives set case by case

Regional Co-operation

- Long term relationship to enable tailor-made co-operation schemes
- e.g. teacher in-service training & exchange, curriculum development, sister schools, joint R&D, joint centers etc.
- from pre-school to vocational & HE

Based on existing & active sister city relationships

 Tampere – Guangzhou; Helsinki – Beijing; Espoo – Shanghai; Eastern Finland – Henan; Turku – Tianjin; Kuopio – Shanghai Pudong; Jyväskylä – Kunming; etc...

Sister School Co-operation



Sister School Co-operation

- Finland: Coordinated national China School networks, Municipalities (Sister cities)
- China: BNU affiliated Schools, Municipalities (Sister cities)
 e.g. BMEC, SMEC





Sister Schools

- as partners in joint educational projects & exchange
- as a testbeds for joint R&D projects for modern learning solutions
- as platforms for teacher training & exchange projects

Aiming at the comprehensive, experimental learning environment, where learning is (also) <u>fun</u>



The "School Day" Concept

Regular meetings in co-operation with Municipal / Regional Education Committees in order to share information, new initiatives and visions

- -With sister schools & interested schools (principals & offices of international co-operation)
- -To promote networking and partnering between Finnish & Chinese Schools

The Role of the HE institutions₁

To provide best expertise in

- Learning -related academic research
 - Brain research (memory, audio/visual perception, language & learning, mirror cells, human-computer interface etc...)
 - Educational sciences, psychology, music etc...
 - Engineering (computational sciences, digital & mobile technologies etc...)
 - Management sciences, social sciences etc...
- Consultative surveys & expert recommendations

The Role of the HE institutions₂

To conduct

- Applied research in order to develop new, tailor-made learning solutions, technologies & environments to meet jointly identified needs
 - Digital & mobile learning solutions, eLearning, learning games etc...
 - Art & design in and for better learning
- Teacher and management education & training
- Quality assurance & development of national standards for education services

Vocational Higher Education

-In China: reform of Vocational Higher Education
-Need for combining theoretical education & practical training
-Co-operation of authorities, HE institutes & employers
(companies, hospitals etc.)

» up-to-date vocational education & skills

CIMO China programme to support joint HE programs, annual calls

Academic Higher Education

Jointly developing & supporting:

- -joint training courses & summer schools (Masters, PhD)
- -joint tutoring
- -joint and double degree programmes
 - bachelor & master degree, PhD

CIMO China programme to support joint HE programs, annual calls

Funding Opportunities

CIMO China Programme (<u>www.cimo.fi</u>)

- Joint HE schemes - Call annually

Academy of Finland (www.aka.fi)

- Mobility
- Joint Seminars
- Research Projects, FiDiPro,
- Research Programmes (research & events)

Ongoing Programmes: TULOS, Human Mind

Major Events

Future Learning in Today's World, November 2013, BNU Beijing Finnish Vocational Training Workshop, ATDF, Shanghai The School Day Beijing 1, Apr 2014, Embassy of Finland, Beijing The School Day Beijing 2, Nov 2014, BMEC, Beijing The School Day Shanghai, Nov 2014, ATDF, Shanghai Learning Garden Guangzhou, Mar 2015, Guangzhou Sino-Finnish Dialogue in Education, May 2015, Helsinki Sino-Finnish Dialogue in Vocational Education, Nov 2015, Shanghai SF JoLII National Assembly, Dec 2015, Helsinki SF Learning Garden Guangzhou, Apr 2016 Tampere SF JoIII Opening Ceremony, May 2016 Helsinki

Joint Centers

- Chinese Education Research Center, TaY, Tampere
- Finnish Education Research Center, BNU, Beijing
- Sino-Finnsh Center on Vocational Education, Shanghai
- Sino-Finnish Learning Innovation Institute

Learning together!



Never too late to learn new tricks!!





Learning Can Be FUN !!

Yet effective...



10/16/15 Sino – Finnish Learning Garden